ST.ANN'S COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution)

Bypass Road, Nayunipalli, Chirala, Bapatla District-523187

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DEPARTMENT OF CIVIL ENGINEERING

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 12 questions in different aspects. Collection of feedback has been done from them. The analysis of feedback forms is also done. On an average 49% students are Excellent, 24% areVery good, 15 % are good, 6% are Average and 6% are poor with the current syllabus of the various courses designed in R20 regulation.

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	48	24	16	5	7
2	PREPARATION TO THE CLASS	49	26	14	6	5
3	PUNCTUALITY	52	26	15	4	2
4	PRESENTATION SKILLS	51	24	15	5	5
5	COMMUNICATION SKILLS	50	24	13	7	6
6	UNIFORM COVERAGE OF SYLLABUS	52	23	16	4	5
7	FAIRNESS IN EVALUTAIONS	51	25	17	5	2
8	CLARIFYING DOUBTS	49	25	14	6	6
9	RELATING THEORY TO PRATICALILLUSTRATIONS	48	26	14	6	6
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	50	24	13	5	8
11	ACCESSIBILTY OF THE TEACHEROUTSIDE THE CLASS	50	23	15	4	8
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	51	23	14	4	8

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DEPARTMENT OF CIVIL ENGINEERING

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. During 2022-23 Department of Civil Engineering followed JNTUK R20 Regulation for III and IV semester and I& II semester R22 which autonomous syllabus framed to develop the student ability to meet the industrial requirements. Feedback on curriculum is taken from the respective subject teachers to improvement of the syllabus. On an average 49% Faculty are Excellent, 23% are Very good, 14% are good, 9% are Average a 5% are poor with the current syllabus of the various programmes designed in R22 regulation

S.No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	50	19	14	9	8
2	How do you rate the allocation of thecredits to the courses?	48	26	13	8	5
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	48	22	12	10	8
4	How do you rate the electives offered in relation to the Technological advancements?	47	27	14	7	5
5	Rate the size of the syllabus in termsof the load on the student	48	26	14	9	3
6	How do you rate the evaluation scheme designed for each of the course?	50	19	13	10	8
7	How do you rate the objectives statedfor each of the course?	48	26	13	9	4
8	How do you rate the percentage ofcourses having lab components?	50	19	14	9	8

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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF FEEDBACK OF ALUMNI

Department collected feedback from outgoing students. They provide us the valuable inputs and insight to improve the facilities and employability skill of the students. We appeal our alumni to provide the sincere feedback on curriculum. We have received 132 alumni online feedback on syllabus designed by our college in R22 regulation having autonomous status with J.N.T. University Kakinada.

Based on the response of the alumni, the analysis is done as follows on an average 49% Alumni are Excellent, 24% are Very good, 13% are Good, 9% are Average and 5% are poor with the current syllabus of the various courses designed in R22 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of theinstitution for your overall development	49	25	13	7	6
2	Effectiveness of curriculum in attaining communication skills and social responsibility	48	26	11	11	4
3	Effectiveness of Curriculum to meet your present professional standards	50	25	12	8	5
4	Effectiveness of curriculum to apply your knowledge in real life situations	48	21	16	11	4
5	Relevance of current curriculum for employability	49	24	12	8	7

Action Taken Report of the Department on feedback

The Department of Civil Engineering (CE) of St.Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

1. More number of open electives and professional elective courses are introduced in revised curriculum.
2. More number of contact hours was allotted for competitive exams in the time table.
3. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.-Dept of CE

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DEPARTMENT OF EEE

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 8 questions in different aspects. Collection of feedback has been done from them through online. The analysis of feedback forms is also done. On an average 50% students are Excellent, 27% are Very good,16% are Good, 5% are Average and 2% are poor with the current syllabus of the various courses designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	50	22	13	10	5
2	PREPARATION TO THE CLASS	49	25	12	9	5
3	PUNCTUALITY	50	20	16	10	4
4	PRESENTATION SKILLS	50	27	13	7	3
5	COMMUNICATION SKILLS	49	24	12	11	4
6	UNIFORM COVERAGE OF SYLLABUS	50	20	13	10	7
7	FAIRNESS IN EVALUTAIONS	49	21	12	11	7
8	CLARIFYING DOUBTS	49	24	12	11	4
9	RELATING THEORY TO PRATICALILLUSTRATIONS	48	22	13	11	6
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	49	23	12	10	6
11	ACCESSIBILTY OF THE TEACHEROUTSIDE THE CLASS	48	23	13	9	7
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	24	11	10	8

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DEPARTMENT OF EEE

Analysis of Faculty Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	48	26	14	9	3
2	How do you rate the allocation of the credits to the courses?	50	19	14	9	8
3	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	48	26	13	8	5
4	How do you rate the electives offered in relation to the Technological Advancements?	49	26	13	9	3
5	Rate the size of the syllabus in terms of the load on the student	48	22	12	10	8
6	How do you rate the evaluation scheme designed for each of the course?	47	27	14	7	5
7	How do you rate the objectives stated for each of the course?	47	27	14	7	5
8	How do you rate the percentage of courses having lab componenets?	48	22	14	9	7

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DEPARTMENT OF EEE

Analysis of Alumni Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	49	24	12	8	7
2	Effectiveness of curriculum in attaining communication skills and social responsibility	48	26	11	11	4
3	Effectiveness of Curriculum to meet your present professional standards	50	25	12	8	5
4	Effectiveness of curriculum to apply your knowledge in real life situations	50	21	14	10	5
5	Relevance of current curriculum for employability	50	24	12	8	6

Action Taken Report of the Department on feedback

The Department of EEE at St. Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

1. Internships for various industries are to be encouraged
2. Advanced Skill based laboratories are should be established
3. It is decided to implement more no of open elective and elective courses in the revised curriculum.
4. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.-Dept of E.EE

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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 12 questions in different aspects. Collection of feedback has been done from them. The analysis of feedback forms is also done. On an average 49% students are Excellent, 24% areVery good, 15 % are good, 6% are Average and 6% are poor with the current syllabus of the various courses designed in R20 regulation.

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	48	24	16	5	7
2	PREPARATION TO THE CLASS	49	26	14	6	5
3	PUNCTUALITY	52	26	15	4	2
4	PRESENTATION SKILLS	51	24	15	5	5
5	COMMUNICATION SKILLS	50	24	13	7	6
6	UNIFORM COVERAGE OF SYLLABUS	52	23	16	4	5
7	FAIRNESS IN EVALUTAIONS	51	25	17	5	2
8	CLARIFYING DOUBTS	49	25	14	6	6
9	RELATING THEORY TO PRATICALILLUSTRATIONS	48	26	14	6	6
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	50	24	13	5	8
11	ACCESSIBILTY OF THE TEACHEROUTSIDE THE CLASS	50	23	15	4	8
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	51	23	14	4	8

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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. During 2022-23 Department of Mechanical Engineering followed JNTUK R20 Regulation for III and IV semester and I& II semester R22 which autonomous syllabus framed todevelop the student ability to meet the industrial requirements. Feedback on curriculum is taken from the respective subject teachers to improvement of the syllabus. On an average 49% Faculty are Excellent, 23% are Very good, 14% are good, 9% are Average a 5% are poor with the current syllabus of the various programmes designed in R22 regulation

S.No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	50	19	14	9	8
2	How do you rate the allocation of thecredits to the courses?	48	26	13	8	5
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	48	22	12	10	8
4	How do you rate the electives offered in relation to the Technological advancements?	47	27	14	7	5
5	Rate the size of the syllabus in termsof the load on the student	48	26	14	9	3
6	How do you rate the evaluation scheme designed for each of the course?	50	19	13	10	8
7	How do you rate the objectives statedfor each of the course?	48	26	13	9	4
8	How do you rate the percentage ofcourses having lab components?	50	19	14	9	8

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DEPARTMENT OF MECHANICAL ENGINEERING

ANALYSIS OF FEEDBACK OF ALUMNI

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Based on the response of the alumni, the analysis is done as follows on an average 49% Alumni are Excellent, 24% are Very good, 13% are Good, 9% are Average and 5% are poor with the current syllabus of the various courses designed in R22 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of theinstitution for your overall development	49	25	13	7	6
2	Effectiveness of curriculum in attaining communication skills and social responsibility	48	26	11	11	4
3	Effectiveness of Curriculum to meet your present professional standards	50	25	12	8	5
4	Effectiveness of curriculum to apply your knowledge in real life situations	48	21	16	11	4
5	Relevance of current curriculum for employability	49	24	12	8	7

Action Taken Report of the Department on feedback

The Department of Mechanical Engineering (ME) of St.Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

4. Advanced Skill based laboratories are established
5. More number of open electives and professional elective courses are introduced in revised curriculum.
6. More number of contact hours was allotted for competitive exams in the time table.
7. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.-Dept of ME

DEPARTMENT OF ECE

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 8 questions in different aspects. Collection of feedback has been done from them through online. The analysis of feedback forms is also done. On an average 50% students are Excellent, 27% are Very good,16% are Good, 5% are Average and 2% are poor with the current syllabus of the various courses designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	49	21	12	9	4
2	PREPARATION TO THE CLASS	50	24	13	9	5
3	PUNCTUALITY	50	21	14	11	5
4	PRESENTATION SKILLS	50	27	15	10	4
5	COMMUNICATION SKILLS	49	25	12	11	4
6	UNIFORM COVERAGE OF SYLLABUS	50	23	15	9	8
7	FAIRNESS IN EVALUTAIONS	50	25	17	13	9
8	CLARIFYING DOUBTS	49	25	12	11	4
9	RELATING THEORY TO PRATICALILLUSTRATIONS	48	24	12	10	6
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	49	22	11	9	5
11	ACCESSIBILTY OF THE TEACHEROUTSIDE THE CLASS	48	23	12	9	7
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	23	11	10	8

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DEPARTMENT OF ECE ENGINEERING

Analysis of Faculty Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	47	27	15	10	4
2	How do you rate the allocation of the credits to the courses?	49	23	15	9	8
3	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	48	25	17	9	9
4	How do you rate the electives offered in relation to the Technological Advancements?	49	25	12	8	4
5	Rate the size of the syllabus in terms of the load on the student	48	23	13	9	11
6	How do you rate the evaluation scheme designed for each of the course?	48	28	15	8	6
7	How do you rate the objectives stated for each of the course?	49	23	15	9	8
8	How do you rate the percentage of courses having lab componenets?	49	25	17	13	9

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DEPARTMENT OF ECE ENGINEERING

Analysis of Alumni Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	49	25	13	8	7
2	Effectiveness of curriculum in attaining communication skills and social responsibility	48	21	12	9	4
3	Effectiveness of Curriculum to meet your present professional standards	50	25	13	8	5
4	Effectiveness of curriculum to apply your knowledge in real life situations	50	21	14	11	5
5	Relevance of current curriculum for employability	50	28	13	9	3

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Action Taken Report of the Department on feedback

The Department of ECE at St. Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

1. Internships for various industries are to be encouraged
2. Advanced Skill based laboratories are should be established
3. It is decided to implement more no of open elective and elective courses in the revised curriculum.
4. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.-Dept of E.CE

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DEPARTMENT OF CSE

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 8 questions in different aspects. Collection of feedback has been done from them through online. The analysis of feedback forms is also done. On an average 50% students are Excellent, 27% are Very good,16% are Good, 5% are Average and 2% are poor with the current syllabus of the various courses designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	49	21	12	9	4
2	PREPARATION TO THE CLASS	47	27	13	9	5
3	PUNCTUALITY	48	21	16	11	5
4	PRESENTATION SKILLS	48	29	15	10	4
5	COMMUNICATION SKILLS	49	25	12	11	4
6	UNIFORM COVERAGE OF SYLLABUS	50	23	15	9	8
7	FAIRNESS IN EVALUTAIONS	50	25	17	13	9
8	CLARIFYING DOUBTS	49	25	12	11	4
9	RELATING THEORY TO PRATICALILLUSTRATIONS	48	24	12	10	6
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	49	22	11	9	5
11	ACCESSIBILTY OF THE TEACHEROUTSIDE THE CLASS	48	23	12	9	7
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	23	11	10	8

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DEPARTMENT OF CSE ENGINEERING

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. and some change in curriculum. In this R20 Regulation are framed to develop the student ability to meet the industrial requirements. Still online feedback on curriculum is taken by the respective subject teachers regarding. suggestions on improvement of the syllabus. On an average 51% Faculty are Excellent, 34% are Very good, 10% are Good, 3% are Average an 2% are poor with the current syllabus of the various programmes designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	47	27	15	10	4
2	How do you rate the allocation of the credits to the courses?	49	23	15	9	8
3	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	48	25	17	9	9
4	How do you rate the electives offered in relation to the Technological Advancements?	47	27	12	8	4
5	Rate the size of the syllabus in terms of the load on the student	48	23	13	9	11
6	How do you rate the evaluation scheme designed for each of the course?	48	22	15	8	7
7	How do you rate the objectives stated for each of the course?	49	23	15	9	8
8	How do you rate the percentage of courses having lab componenets?	49	25	17	13	9

DEPARTMENT OF CSE ENGINEERING

Analysis of Alumni Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	44	25	13	11	7
2	Effectiveness of curriculum in attaining communication skills and social responsibility	48	21	12	9	4
3	Effectiveness of Curriculum to meet your present professional standards	50	25	13	8	5
4	Effectiveness of curriculum to apply your knowledge in real life situations	50	21	14	11	5
5	Relevance of current curriculum for employability	50	29	13	9	3

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Action Taken Report of the Department on feedback

The Department of CSE at St. Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

5. Internships for various industries are to be encouraged
6. Advanced Skill based laboratories are should be established
7. It is decided to implement more no of open elective and elective courses in the revised curriculum.
8. Employability skills and labs among the students are encouraged.

<div align="right">

Chairman
B.O.S.-Dept of CSE

</div>

DEPARTMENT OF AIML

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 12 questions in different aspects. Collection of feedback has been done from them. The analysis of feedback forms is also done. On an average 50% students are given Excellent, 25% aregiven Very good,   15 % are given good, 5% are given Average and 2% are given poor with the current syllabus of the various courses designed in R20 regulation.

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	50	25	12	9	4
2	PREPARATION TO THE CLASS	50	22	15	9	4
3	PUNCTUALITY	52	21	14	10	3
4	PRESENTATION SKILLS	50	27	12	8	3
5	COMMUNICATION SKILLS	48	26	12	11	3
6	UNIFORM COVERAGE OF SYLLABUS	52	23	15	6	4
7	FAIRNESS IN EVALUTAIONS	50	27	12	8	3
8	CLARIFYING DOUBTS	52	25	12	7	4
9	RELATING THEORY TO PRATICAL ILLUSTRATIONS	49	25	12	11	3
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	50	27	12	8	3
11	ACCESSIBILTY OF THE TEACHER OUTSIDE THE CLASS	49	25	12	11	3
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	23	12	10	8

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DEPARTMENT OF AIML

Analysis of Faculty Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	52	36	10	2	2
2	How do you rate the allocation of the credits to the courses?	50	37	8	3	2
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	49	35	11	3	2
4	How do you rate the electives offered in relation to the Technological Advancements?	52	34	10	3	1
5	Rate the size of the syllabus in terms of the load on the student	52	33	10	3	2
6	How do you rate the evaluation scheme designed for each of the course?	50	37	9	3	1
7	How do you rate the objectives stated for each of the course?	50	35	10	4	1
8	How do you rate the percentage of courses having lab components?	50	37	10	2	1

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DEPARTMENT OF AIML

ANALYSIS OF FEEDBACK OF ALUMNI

Department collected feedback from outgoing students. They provide us the valuable inputs and insight to improve the facilities and employability skill of the students. We appeal our alumni to provide there sincere feedback on curriculum. We have received 60 alumni online feedback on syllabus designed by our college in R22 regulation having autonomous status with J.N.T.University Kakinada..

Based on the response of the alumni, the analysis is done as follows On an average 51% Alumini are given Excellent, 26% are given Very good, 16% are given Good, 5% are given Average and 2% are given poor with the current syllabus of the various courses designed in R19 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	50	27	16	5	2
2	Effectiveness of curriculum in attaining communication skills and social responsibility	51	26	16	5	2
3	Effectiveness of Curriculum to meet your present professional standards	52	25	17	4	2
4	Effectiveness of curriculum to apply your knowledge in real life situations	51	26	16	5	2
5	Relevance of current curriculum for employability	50	25	18	5	2

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Action Taken Report of the Department on feedback

The Department of CSE-AIML of St. Ann' s College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

1. Introduced add-on courses for students to equip them for their profession.
2. It is decided to implement more no of open elective and elective specialization courses in the revised curriculum.
3. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.- Dept of AIML

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DEPARTMENT OF DS

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 12 questions in different aspects. Collection of feedback has been done from them. The analysis of feedback forms is also done. On an average 50% students are given Excellent, 25% aregiven Very good, 15 % are given good, 5% are given Average and 2% are given poor with the current syllabus of the various courses designed in R20 regulation.

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	50	25	12	9	4
2	PREPARATION TO THE CLASS	50	22	15	9	4
3	PUNCTUALITY	52	21	14	10	3
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9	RELATING THEORY TO PRATICAL ILLUSTRATIONS	49	25	12	11	3
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DEPARTMENT OF DS

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. During 2022-23 Department of DS followed JNTUK R20 Regulation for III and IV semester and I& II semester R22 which autonomous syllabus framed to develop the student ability to meet the industrial requirements. Feedback on curriculum is taken from the respective subject teachers to improvement of the syllabus. On an average 50% Faculty are given Excellent, 35% are given Very good, 10% are given Good, 3% are given Average an 2% are given poor with the current syllabus of the various programmes designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	52	36	10	2	2
2	How do you rate the allocation of the credits to the courses?	50	37	8	3	2
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	49	35	11	3	2
4	How do you rate the electives offered in relation to the Technological Advancements?	52	34	10	3	1
5	Rate the size of the syllabus in terms of the load on the student	52	33	10	3	2
6	How do you rate the evaluation scheme designed for each of the course?	50	37	9	3	1
7	How do you rate the objectives stated for each of the course?	50	35	10	4	1
8	How do you rate the percentage of courses having lab components?	50	37	10	2	1

DEPARTMENT OF DS

ANALYSIS OF FEEDBACK OF ALUMNI

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	50	27	16	5	2
2	Effectiveness of curriculum in attaining communication skills and social responsibility	51	26	16	5	2
3	Effectiveness of Curriculum to meet your present professional standards	52	25	17	4	2
4	Effectiveness of curriculum to apply your knowledge in real life situations	51	26	16	5	2
5	Relevance of current curriculum for employability	50	25	18	5	2

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<u>Action Taken Report of the Department on feedback</u>

The Department of CSE-DS of St. Ann' s College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

4. Introduced add-on courses for students to equip them for their profession.
5. It is decided to implement more no of open elective and elective specialization courses in the revised curriculum.
6. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.- Dept of DS

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DEPARTMENT OF CSE-Cyber Security

Analysis of Student's Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	52	23	12	9	4
2	PREPARATION TO THE CLASS	50	24	13	9	4
3	PUNCTUALITY	52	21	14	10	3
4	PRESENTATION SKILLS	50	27	12	8	3
5	COMMUNICATION SKILLS	49	25	12	11	3
6	UNIFORM COVERAGE OF SYLLABUS	52	23	15	6	4
7	FAIRNESS IN EVALUTAIONS	50	27	12	8	3
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9	RELATING THEORY TO PRATICAL ILLUSTRATIONS	49	25	12	11	3
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11	ACCESSIBILTY OF THE TEACHER OUTSIDE THE CLASS	49	25	12	11	3
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<u>DEPARTMENT OF CSE-cyber security</u>

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. During 2022-23 Department of CSE-cyber security followed JNTUK R20 Regulation for III and IV semester and I& II semester R22 which autonomous syllabus framed to develop the student ability to meet the industrial requirements. Feedback on curriculum is taken from the respective subject teachers to improvement of the syllabus. On an average 50% Faculty are given Excellent, 35% are given Very good, 10% are given Good, 3% are given Average an 2% are given poor with the current syllabus of the various programmes designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	51	35	10	2	2
2	How do you rate the allocation of the credits to the courses?	50	37	8	3	2
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	49	35	11	3	2
4	How do you rate the electives offered in relation to the Technological Advancements?	50	36	10	3	1
5	Rate the size of the syllabus in terms of the load on the student	52	33	10	3	2
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7	How do you rate the objectives stated for each of the course?	52	33	10	4	1
8	How do you rate the percentage of courses having lab components?	50	37	10	2	1

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DEPARTMENT OF CSE-CYBER SECURITY

ANALYSIS OF FEEDBACK OF ALUMNI

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	52	25	16	5	2
2	Effectiveness of curriculum in attaining communication skills and social responsibility	51	26	16	5	2
3	Effectiveness of Curriculum to meet your present professional standards	50	27	17	4	2
4	Effectiveness of curriculum to apply your knowledge in real life situations	51	26	16	5	2
5	Relevance of current curriculum for employability	50	25	18	5	2

<u>Action Taken Report of the Department on feedback</u>

The Department of CSE-cyber security of St. Ann' s College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

7. Introduced add-on courses for students to equip them for their profession.

8. It is decided to implement more no of open elective and elective specialization courses in the revised curriculum.

9. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.- Dept of Cyber Security

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DEPARTMENT OF CSE-Internet Of Things

Analysis of Student's Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	52	23	12	9	4
2	PREPARATION TO THE CLASS	50	24	13	9	4
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7	FAIRNESS IN EVALUTAIONS	50	27	12	8	3
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9	RELATING THEORY TO PRATICAL ILLUSTRATIONS	49	25	12	11	3
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	50	27	12	8	3
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12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	23	12	10	8

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DEPARTMENT OF CSE-Internet Of Things

Analysis of Faculty Feedback on Curriculum

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	51	35	10	2	2
2	How do you rate the allocation of the credits to the courses?	50	37	8	3	2
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	49	35	11	3	2
4	How do you rate the electives offered in relation to the Technological Advancements?	50	36	10	3	1
5	Rate the size of the syllabus in terms of the load on the student	52	33	10	3	2
6	How do you rate the evaluation scheme designed for each of the course?	50	37	9	3	1
7	How do you rate the objectives stated for each of the course?	52	33	10	4	1
8	How do you rate the percentage of courses having lab components?	50	37	10	2	1

DEPARTMENT OF IOT

ANALYSIS OF FEEDBACK OF ALUMNI

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S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	52	25	16	5	2
2	Effectiveness of curriculum in attaining communication skills and social responsibility	51	26	16	5	2
3	Effectiveness of Curriculum to meet your present professional standards	50	27	17	4	2
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Action Taken Report of the Department on feedback

The Department of Business Administration (CSE-IOT) of St. Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

10. Introduced add-on courses for students to equip them for their profession.
11. It is decided to implement more no of open elective and elective specialization courses in the revised curriculum.
12. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.- Dept of CSE-IOT

DEPARTMENT OF BUSINESS ADMINISTRATION

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 12 questions in different aspects. Collection of feedback has been done from them. The analysis of feedback forms is also done. On an average 50% students are Excellent, 25% areVery good, 15 % are good, 5% are Average and 2% are poor with the current syllabus of the various courses designed in R19 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	47	23	12	9	4
2	PREPARATION TO THE CLASS	50	24	13	9	5
3	PUNCTUALITY	50	21	14	11	5
4	PRESENTATION SKILLS	50	27	15	10	4
5	COMMUNICATION SKILLS	49	25	12	11	4
6	UNIFORM COVERAGE OF SYLLABUS	50	23	15	9	8
7	FAIRNESS IN EVALUTAIONS	50	25	17	13	9
8	CLARIFYING DOUBTS	49	25	12	11	4
9	RELATING THEORY TO PRATICALILLUSTRATIONS	48	24	12	10	6
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	49	22	11	9	5
11	ACCESSIBILTY OF THE TEACHEROUTSIDE THE CLASS	48	23	12	9	7
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	23	11	10	8

DEPARTMENT OF BUSINESS ADMINISTRATION

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. During 2022-23 Department of Business Administration followed JNTUK R19 Regulation for III and IV semester and I& II semester R22 which autonomous syllabus framed todevelop the student ability to meet the industrial requirements. Feedback on curriculum is taken from the respective subject teachers to improvement of the syllabus. On an average 51% Faculty are Excellent, 34% are Very good, 10% are Good, 3% are Average an 2% are poor with the current syllabus of the various programmes designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	45	27	15	10	4
2	How do you rate the allocation of the credits to the courses?	49	23	15	9	8
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	46	25	17	9	9
4	How do you rate the electives offered in relation to the Technological Advancements?	49	25	12	8	4
5	Rate the size of the syllabus in terms of the load on the student	45	23	13	9	11
6	How do you rate the evaluation scheme designed for each of the course?	48	28	15	8	6
7	How do you rate the objectives stated for each of the course?	49	23	15	9	8
8	How do you rate the percentage of courses having lab components?	45	25	17	13	9

ST.ANN'S COLLEGE OF ENGINEERING & TECHNOLOGY

(An Autonomous Institution)

Bypass Road, Nayunipalli, Chirala, Bapatla District-523187

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DEPARTMENT OF BUSINESS ADMINISTRATION

ANALYSIS OF FEEDBACK OF ALUMNI

Department collect feedback from outgoing students. They provide us the valuable inputs and insight to improve the facilities and employability skill of the students. We appeal our alumni to provide there sincere feedback on curriculum. We have received 92 alumni online feedback on syllabus designed by our college in R22 regulation having autonomous status with J.N.T.University Kakinada..

Based on the response of the alumni, the analysis is done as follows On an average 51% Alumini are Excellent, 26% are Very good, 16% are Good, 5% are Average and 2% are poor with the current syllabus of the various courses designed in R19 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	49	25	13	8	7
2	Effectiveness of curriculum in attaining communication skills and social responsibility	47	21	13	9	4
3	Effectiveness of Curriculum to meet your present professional standards	48	23	13	10	6
4	Effectiveness of curriculum to apply your knowledge in real life situations	48	21	16	11	4
5	Relevance of current curriculum for employability	51	27	13	9	3

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Action Taken Report of the Department on feedback

The Department of Business Administration (MBA) of St. Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

8. Introduced add-on courses for students to equip them for their profession.

9. More hours were allotted for practical in the time table on R programming and work shop also planned to conduct .

10. It is decided to implement more no of open elective and elective specialization courses in the revised curriculum.

11. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.-Dept of MBA

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DEPARTMENT OF CSE-Internet Of Things

Analysis of Student's Feedback on Curriculum

The college has obtained feedback on curriculum from students through questionnaire which consists of 12 questions in different aspects. Collection of feedback has been done from them. The analysis of feedback forms is also done. On an average 50% students are given Excellent, 25% aregiven Very good, 15 % are given good, 5% are given Average and 2% are given poor with the current syllabus of the various courses designed in R20 regulation.

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor %
1	KNOWLEDGE IN THE SUBJECT	52	23	12	9	4
2	PREPARATION TO THE CLASS	50	24	13	9	4
3	PUNCTUALITY	52	21	14	10	3
4	PRESENTATION SKILLS	50	27	12	8	3
5	COMMUNICATION SKILLS	49	25	12	11	3
6	UNIFORM COVERAGE OF SYLLABUS	52	23	15	6	4
7	FAIRNESS IN EVALUTAIONS	50	27	12	8	3
8	CLARIFYING DOUBTS	52	25	12	7	4
9	RELATING THEORY TO PRATICAL ILLUSTRATIONS	49	25	12	11	3
10	CREATING AWARENESS ABOUT RECENT DEVELOPMENT IN THE SUBJECT	50	27	12	8	3
11	ACCESSIBILTY OF THE TEACHER OUTSIDE THE CLASS	49	25	12	11	3
12	EQUALITY OF TREATMENT TOWARDS STUDENTS	47	23	12	10	8

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DEPARTMENT OF CSE-Internet Of Things

Analysis of Faculty Feedback on Curriculum

The college is having an autonomous status and affiliated to J.N.T.University, Kakinada follows both the combination of J.NT.U curriculum. During 2022-23 Department of CSE-cyber security followed JNTUK R20 Regulation for III and IV semester and I& II semester R22 which autonomous syllabus framed to develop the student ability to meet the industrial requirements. Feedback on curriculum is taken from the respective subject teachers to improvement of the syllabus. On an average 50% Faculty are given Excellent, 35% are given Very good, 10% are given Good, 3% are given Average an 2% are given poor with the current syllabus of the various programmes designed in R20 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	51	35	10	2	2
2	How do you rate the allocation of the credits to the courses?	50	37	8	3	2
3	How do you rate the offering of the Electives in terms of their relevance to the specialization streams?	49	35	11	3	2
4	How do you rate the electives offered in relation to the Technological Advancements?	50	36	10	3	1
5	Rate the size of the syllabus in terms of the load on the student	52	33	10	3	2
6	How do you rate the evaluation scheme designed for each of the course?	50	37	9	3	1
7	How do you rate the objectives stated for each of the course?	52	33	10	4	1
8	How do you rate the percentage of courses having lab components?	50	37	10	2	1

DEPARTMENT OF IOT

ANALYSIS OF FEEDBACK OF ALUMNI

Department collected feedback from outgoing students. They provide us the valuable inputs and insight to improve the facilities and employability skill of the students. We appeal our alumni to provide there sincere feedback on curriculum. We have received 60 alumni online feedback on syllabus designed by our college in R22 regulation having autonomous status with J.N.T.University Kakinada..

Based on the response of the alumni, the analysis is done as follows On an average 51% Alumini are given Excellent, 26% are given Very good, 16% are given Good, 5% are given Average and 2% are given poor with the current syllabus of the various courses designed in R19 regulation

S. No.	Criteria	Excellent %	Very Good %	Good %	Average %	Poor (%)
1	Support and contribution of the institution for your overall development	52	25	16	5	2
2	Effectiveness of curriculum in attaining communication skills and social responsibility	51	26	16	5	2
3	Effectiveness of Curriculum to meet your present professional standards	50	27	17	4	2
4	Effectiveness of curriculum to apply your knowledge in real life situations	51	26	16	5	2
5	Relevance of current curriculum for employability	50	25	18	5	2

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<u>Action Taken Report of the Department on feedback</u>

The Department of Business Administration (CSE-IOT) of St. Ann's College of Engineering and Technology (SACET) obtains feedback regarding curriculum design and development. Feedback is obtained from the Students, Teachers, Alumni, and Employers. The input given on curriculum design and development is analyzed at the curriculum development committee and in the B.O.S. meeting.

The actions taken are:

13. Introduced add-on courses for students to equip them for their profession.
14. It is decided to implement more no of open elective and elective specialization courses in the revised curriculum.
15. Employability skills and labs among the students are encouraged.

Chairman

B.O.S.- Dept of CSE-IOT